

Fourth Grade ELA	
Proficiency Scale	Spotlight Standards:
	Supporting Standards: ELA.4.R.3.2b ELA.4.R.3.3, ELA.K12.EE.1.1, ELA.K12.EE.2.1, ELA.K12.EE.3.1, ELA.K12.EE.4.1, ELA.4.V.1.1

Optional
Enrichment

Fourth Grade ELA

Spotlight 6546 Tm()TEM T6-0.001 Tc 00 6-0.0

Proficiency Scale

ELA.K12.EE.1.1, ELA.K12.EE.2.1,
ELA.K12.EE.3.1, ELA.K12.EE.4.1,
ELA.4.V.1.1, ELA.4.R.3.2a

Optional
Enrichment

Explain how a theme of a text would change if a particular character's perspective were different.

3.5

I have mastered 3.0 content and help with help I am successful at 4.0 content.

2.5

Fourth Grade ELA		
Proficiency Scale		Spotlight Standards:
		Supporting Standards: ELA.K12.EE.1.1, ELA.K12.EE.2.1, ELA.K12.EE.3.1, ELA.K12.EE.4.1, ELA.4.V.1.1, ELA.4.R.3.2a, ELA.4.3.3
Optional Enrichment	Write to make a claim supporting a perspective with logical reasons.	
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 content.	
2.5	I have mastered 2.0 content and with help I am successful at 3.0 content.	
	Annotate the words or phrases that indicate a character's: • traits • feelings • motivations • responses to situations • changes in attitude throughout the text How a speaker reflects on a topic	Narrator Point of view Perspective (attitude) First Person / firsthand account Third Person Secondhand Account Primary Source Secondary Source
1.5	I have partial success at 2.0 content.	
0.5	With help, partial success at score 2.0, content and score 3.0 content.	



Fourth Grade ELA		
Proficiency Scale	Spotlight Standards:	
	Supporting Standards: ELA.4.R.3.2, ELA.4.R.3.3, ELA.K12.EE.1.1, ELA.K12.EE.2.1, ELA.K12.EE.3.1, ELA.4.V.1.1, ELA.K12.EE.4.1	
Optional Enrichment	Create a new text feature that would enhance understanding of the central idea in an informational text.	
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 content.	

Text Structures - p. 174 (Appendix B)

ELA. .R.2.1 Explain how the text features contribute to meaning and identify the text structures of

ELA. .R.2.1 Explain how the text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect.

Fourth Grade ELA	
Proficiency Scale	Spotlight Standards:
	Supporting Standards: ELA.4.R.2.1, ELA.4.2.2, ELA.4.R.3.3, LA.4.V.1.1, ELA.K12.EE.1.1, ELA.K12.EE.2.1, ELA.K12.EE.3.1, ELA.K12.EE.4.1 ELA.4.C.1.3
Optional Enrichment	Analyze an informational text in order to write an argument with an opposing perspective.
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 content.
	
2.5	I have mastered 2.0 content and with help I am successful at 3.0 content.
	Identify the author's perspective toward a topic, o feelings, attitude, motivation, opinions, beliefs Annotate the evidence that supports the author's perspective (i.e., word choice). Identify the claims that the author is making. Annotate the evidence that the author is providing. Identify the author's purpose in writing informational texts. Annotate the evidence the author is providing. Perspective Claim Annotate Evidence Argument Reasoning Purpose
1.5	I have partial success at 2.0 content.
	With help, partial success at score 2.0, content and score 3.0 content.
0.5	With help, I have partial success at 2.0 content.
	Even with help, no success.

Perspective means “a particular attitude toward or way of regarding something.”

Communication

ELA.4.C.1.3 Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions. SEE *Writing Types & Elaborative Techniques (Appendix C)*