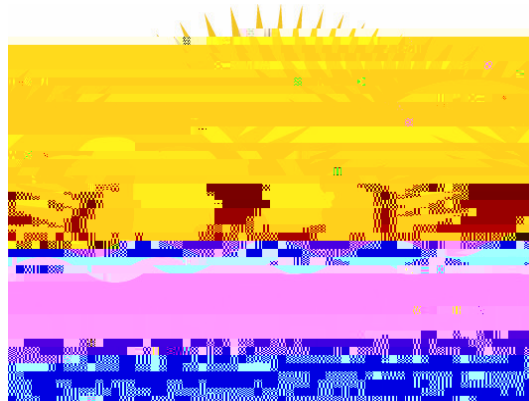


Curriculum Map

Art – Grade Kindergarten Course Code #5001010





Art – Grade Kindergarten Course Code #5001010

	1. Course Description	2. Course Objectives	3. Course Content	4. Course Evaluation
1. Course Description				



Art – Grade Kindergarten Course Code #5001010

		Students will be able to identify and describe the elements of art and the principles of design. Students will be able to create a variety of art projects using different media and techniques. Students will be able to evaluate and critique their own and others' art work. Students will be able to understand and appreciate the role of art in society and culture.		
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<u>VA.K.S.1.1:</u>	Explore art processes and media to produce artworks.
<u>VA.K.S.1.2:</u>	Produce artwork influenced by personal decisions and ideas.
<u>VA.K.S.2.1:</u>	Develop artistic skills through the repeated use of tools, processes, and media. e.g., media-specific techniques, eye-hand coordination, fine-motor skills
<u>VA.K.S.3.1:</u>	Develop skills and techniques to create with two- and/or three- dimensional media.
<u>VA.K.S.3.2:</u>	Practice skills to develop craftsmanship.
<u>VA.K.S.3.3:</u>	Handle art tools and media safely in the art room.

x Complete tasks accurately and with confidence.

x

- x Create opportunities for students to discuss their thinking with peers.
- x Select, sequence and present student work to advance and deepen understanding of correct and increasingly efficient methods.
- x Develop students' ability to justify methods and compare their responses to the responses of their peers.

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| | <ul style="list-style-type: none">x Provide opportunities for students to create models, both concrete and abstract, and perform investigations.x Challenge students to question the accuracy of their models and methods.x Support students as they validate conclusions by comparing them to the given situation.x Indicate how various concepts can be applied to other disciplines. |
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Cite evidence to explain and justify reasoning.

Clarifications:

K-1 Students include textual evidence in their oral communication with guidance and support from

[ELA.K12.EE.1.1:](#)

ELA.K12.EE.3.1:

Make inferences to support comprehension.

SC.K.N.1.4:	Observe and create a visual representation of an object which includes its major features.
SC.K.P.9.1:	Recognize that the shape of materials such as paper and clay can be changed by cutting, tearing, crumpling, smashing, or rolling.
ELD.K12.ELL.SI.1:	English language learners communicate for social and instructional purposes within the school setting.
HE.K.B.5.3:	Recognize the consequences of not following rules/practices when making healthy and safe decisions.

General Course Information and Notes

VERSION DESCRIPTION

Kindergarten art includes exploratory experiences that introduce a variety of concepts and ideas, art and digital media and p

communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link:
<https://cpalmsmediaprod.blob.core.windows.net/uploads/docs/standards/eld/si.pdf>

General Information

Course Number: 5001010

Course Path: Section: Grades PreK to 12
Education Courses > **Grade Group:** Grades
PreK to 5 Education Courses > **Subject:** Art -

