
First Grade ELA

Florida B.E.S.T.

First Grade ELA	Florida B.E.S.T.
Proficiency Scale Phonological Awareness	Spotlight 18.861.8th i68th i6fl ELA.1. F.1.2 a,b,c,d,e
	Supporting Standards: ELA.K12.EE.6.1

4.0 Optional Enrichment	I can: ☐ identify and explain how many phonemes and syllables are in a word.
3.5	<i>I have mastered 3.0 content and help with help I am successful at 4.0 content.</i>

3.0	By the end of the year, I will be able to: ☐ demonstrate phonological awareness by segmenting words. ☐ demonstrate phonological awareness by blending words.
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2.5	<i>I have mastered 2.0 content and with help I am successful at 3.0 content.</i>
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2.0	I can: ☐ orally segment spoken words into initial, medial, and final phonemes, including words with: digraphs. blends. trigraphs (for example, tch (catch), igh (night), ure (closure). ☐ orally segment single-syllable words with at least five phonemes (for example, streets, frames, stomp). ☐ orally segment multi-syllable words. ☐ orally blend initial, medial, and final phonemes together
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Proficiency Scale Phonics & Word Analysis		Spotlight Standards: ELA.1.F.1.3	
		Supporting Standards: ELA.1.F.1.2, ELA.1.F.1.4, ELA.1.V.1.2	
4.0 Optional Enrichment	I can: ☐ Explain and support a peer in the encoding and decoding process for one syllable words. ☐ Explain the difference between one syllable and two syllable words.		
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 content.		
3.0 2.5	By the end of the year, I will be able to: ☐ use knowledge of grade-appropriate phonics and word analysis skills to decode and encode one-syllable accurately. ☐ decode two-syllable words.		

