

Fifth Grade ELA	Florida B.E.S.T.
Proficiency Scale Researching & Using Information Comparative Reading And Multimedia	Spotlight Standards: ELA.5.R.3.3 ELA.5.C.4.1 ELA.5.C.5.1

Fifth Grade ELA		Florida B.E.S.T.	
Proficiency Scale Communicating Orally		Spotlight Standards: ELA.5.C.2.1	
		Supporting Standards:	
4.0 Optional Enrichment	I can: Consistently present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing		

3.5 *I have mastered 3.0 content and help with help I am successful at 4.0 content*

Fifth Grade ELA	Florida B.E.S.T.
Proficiency Scale Narrative Writing	Spotlight Standards: ELA.5.C.1.2, ELA.5.C.5.2

Supporting Standards:
 ELA.K12.EE.5.1, ELA.K12.EE.6.1,
 ELA.5.C.1.5, ELA.5.C.3.1, ELA.5.R.3.1L

Fifth Grade ELA		Florida B.E.S.T.	
Proficiency Scale Handwriting		Spotlight Standards: ELA.5.C.1.1	
		Supporting Standards: ELA.K12.EE.5.1	
4.0 Optional Enrichment	I can: produce a cursive writing sample legibly and effortlessly.		
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 content.		
3.0	By the end of the year, I will be able to: demonstrate fluent and legible cursive writing skills.		
2.5			
2.0	I can: hold a pencil with an appropriate grip. follow verbal path for each letter. sit with good posture (feet flat on floor, bottom in seat, sit up tall). produce upper and lowercase letters in cursive. practice connecting letters in cursive to form words.	I can use these vocabulary words: uppercase lowercase capital spacing legible	
1.0	With help, partial success at score 2.0, content and score 3.0 content.		
0.5			

Fifth Grade ELA	Florida B.E.S.T.
Proficiency Scale Expository Writing	Spotlight Standards: ELA.5.C.1.4, ELA.5.C.5.2

Supporting Standards:
ELA.K12.EE.5.1, ELA.K12.EE.6.1, ELA.MC.D.3.BC

0	Even with help, no success.
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Florida B.E.S.T. Binder:

Elaborative Techniques – p. 185 (Appendix C)

Fifth Grade ELA		Florida B.E.S.T.
Proficiency Scale Conventions		Spotlight Standards: ELA.5.C.3.1
		Supporting Standards:
4.0 Optional Enrichment	I can: Follow the rules of standard English, grammar, punctuation, capitalization, and spelling above grade level standards	
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 content.	
3.0	By the end of the year, I will be able to: Follow the rules of standard English, grammar, punctuation, capitalization, and spelling appropriate to grade level	
2.5		

I can:

2.0

Capitalize the days of the week, the months of the year, the pronoun I, proper nouns, beginning of a sentence,
 Form plurals -y to -ies,
 Form and use simple verb tenses for regular verbs by adding the affix -ed
 Use subject-verb agreement in simple sentences
 Form and use regular and irregular plural nouns
 Form and use the past tense of frequently occurring irregular verbs
 Use apostrophes to form contractions
 Use interjections
 Appropriately use pronouns
 Use commas in a series
 Use commas to indicate direct address
 Use plural possessives
 Maintain consistent verb tense across paragraphs
 Form and use the progressive and perfect verb tenses
 Use simple modifiers
 Use prepositions and prepositional phrases
 Form and use compound sentences
 Use quotation marks with dialogue and direct quotations
 use subject-verb agreement with intervening clauses and phrases
 produce complete sentences, recognizing and correcting in

	use possessives use interrogatives to ask questions use principal modals to indicate the mood of a verb	
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Fifth Grade ELA	Florida B.E.S.T.
Proficiency Scale Argumentative Writing	Spotlight Standards: ELA.5.C.1.3, ELA.5.C.5.2
	Supporting Standards: ELA.K12.EE.5.1, ELA.K12.EE.6.1, ELA.5.C.1.5, ELA.5.C.2.1 ELA.5.C.3.1, ELA.5.C.4.1, ELA.5.C.5.1, ELA.5.R.2.4, ELA.5.R.3.1

4.0

Optional
Enrichment

I can:

a

3.0 	By the end of the year, I will be able to: write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions. Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
2.5	

I can:

I can use these

vocabulary words

identify an author's claim.

compare opinions and decide on a claim.

use a graphic organizer (Thinking Maps) to organize ideas.

state a claim as part of an introduction.

collect relevant evidence from texts to support logical reasons.

provide supporting evidence in the form of body paragraphs.

use evidence from sources

elaborate

paraphrase

quote

use a variety of transitions to connect ideas.

use indentation to transition from one paragraph to another.

provide a conclusion that restates the claim.

improve writing by editing and revising with guidance and support.

demonstrate legible printing skills.

2.0

1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	
0	Even with help, no success.

